



Mandarin Chinese Language Immersion Magnet School



望子成龙望女成凤

SDMC Agenda March 7, 2016 HISD Global Graduate

- I. Call to order
- II. Roll Call – Establish Quorum
- III. Adoption of Agenda
- IV. Approval of Minutes – February 1, 2016
- V. Agenda Items
 1. TOY & BTOY – Mr. Chang asked teachers to nominate others but no teachers were nominated. We based in on appraisals (top score from each appraiser). Teachers then voted on those four nominated teachers. Ms. Butler was selected as TOY and Ms. T. Chen was selected as BTOY.
 2. Middle School Curriculum Vision – initial meeting with current teachers who would be in the middle school team last week. Based on the budget, we would only afford 4 teachers. Based on the feedback, we probably need to add non-immersion track to afford 5-teacher team. However, we will still need financial support from HMW at this moment to support 5 teachers. 2 highest desires: continue Chinese Immersion & Academic Rigor. Tried to reach 50-50 with 5 courses. Best way is 40-60 by keeping math to be taught in Chinese. Advisory classes will be rotated so that the students can be exposed to Chinese as well. School-wide preAP curriculum. Penn: Aggressive, but I like it. Brown: I like it. Where is geometry? Dane: Geometry track doesn't work at Bellaire HS because most students are not prepared at MS and need to retake courses. Students can still take geometry in summer and take Algebra-II. 6th graders will be taking 6th grade and half of 7th grade curriculum. 7th graders will be taking the second half of 7th grade and 8th grade curriculum. 8th graders will be taking algebra. Science is expected to be IPC and ELA is pre-AP. 44 students will attend blended learning in the first part of the day with 7 teachers learning enrichments or receiving remediation, while the other 44 students attending PE every other day. Electives include STEM/Maker Studio and Visual Art/Business/Speech. Based on feedback, parents want students to be exposed to various curricula. Not many parents want their students to miss out electives to attend orchestra. 8 periods: 5 core courses, blended learning, GSG (lunch & advisory), and electives. Build middle school culture: gradual release of responsibility.
 - a. SDMC was unanimous in agreeing with the above vision for the middle school curriculum.
 3. Safety Council Meeting
 - a. Obstructed Fire Drill – Some teachers tried to go around the “fire.” We have clarified what to do with obstructions.
- VI. Teacher Representative
 - a. Ms. Simpson – Teachers are concerned about the furniture for the new building. Mr. Chang said we took the recommendations to the buyers. They are going to take the recommendations and see if it fits.



Mandarin Chinese Language Immersion Magnet School



望子成龙望女成凤

- b. Ms. Simpson – What about teacher storage. Mr. Chang said there is storage on every floor. Ms. Simpson was concerned about teachers taking stuff that is not theirs. Solution: get keyed cabinets in storage rooms.
- c. Ms. Simpson – Will the building be ready on time? Mr. Chang said the project manager is still saying substantial completion in July.

VII. Parent Representative

- a. Mr. Penn – I'm concerned about supervision. There have been injuries. When does the contract end? Mr. Roberts suggested getting parent feedback about CIASP. Ms. Garcia said the contract is yearly. Ms. Brown said CIASP has been better than YMCA was.
- b. Mr. Penn – China trip—do students need to come back on Monday. Mr. Chang said it's important for attendance and it will also help with jet lag. If the airplane is scheduled to arrive at night, people shouldn't sleep on the plane.

VIII. Open Forum

IX. Proposal for next meeting: April 4, 2016

VII. Adjourn